



**Columbia Metro Campus**  
**Department of Counseling**  
**Columbia, South Carolina 29223**  
**Phone: 803-699-0900**

<http://www.webster.edu/southcarolina/colum>

<b>Term</b>	Summer, 2008
<b>Course</b>	COUN 5600 Section Techniques of Group Counseling
<b>Instructor</b>	Name: Dr. Leon Johnson Phone: 803-708-6677 (home) 803-896-2983 (work) e-mail: <a href="mailto:leonjohnson@sc.rr.com">leonjohnson@sc.rr.com</a>
<b>Course Description</b>	This course examines group theory and types of groups, as well as descriptions of group practices, methods, dynamics, and facilitative skills.
<b>Course Objective</b>	Upon successful completion of this class, students will be able to: <ol style="list-style-type: none"><li>1. Demonstrate knowledge of the principles of group dynamics, including group process components, developmental stage theories, group members' roles and behaviors, and therapeutic factors of group work. (CACREP II.K.6.a.)</li><li>2. Demonstrate group leadership styles and approaches, including characteristics of various types of group leaders and leadership styles. (CACREP II.K.6.b.)</li><li>3. Utilize approaches used for other types of group work, including task groups, psycho-educational groups, and other therapy groups, as measured by reading synopses and term project. (CACREP.II.K.6.e.)</li><li>4. Demonstrate professional preparation standards for group leaders. (CACREP II.K.6.f.)</li><li>5. Demonstrate ethical and legal considerations of group work. (CACREP II.K.6.g.)</li></ol>
<b>Course Materials</b>	Text: <u>Group: Process and Practice</u> , Marianne Schneider Corey and Gerald Corey, Thompson-Brooks/Cole Publishers, 2006, 7 <sup>th</sup> Edition. ISBN: 10:0534607950
<b>Course Requirements</b>	<ol style="list-style-type: none"><li>A. Students are required to attend all scheduled classes and fully participate in class discussion and exercises (group participation).</li><li>B. Develop a group proposal/plan/presentation</li><li>C. Summarize a journal article(s)/ book chapter – use APA style reference</li><li>D. Presentation of journal article/chapter</li></ol>
<b>Course Grading</b>	The GRADUATE catalog provides these guidelines and grading options for graduate business degrees:

	<p>Grades in the program are A, A-,B+, B, B-, C, F, I, ZF, and W. Grades reflect the following standards:</p> <p>A/A- Superior Graduate work  B+/B/B- Satisfactory Graduate work  C Work that is barely adequate as graduate-level performance  F Work that is unsatisfactory  I Incomplete work  ZF An "I" that is not completed within one year of the end of the course is automatically converted to a "ZF". A "ZF" is treated the same as an F or NC for all cases involving GPA, academic warning, probation and dismissal.</p> <p><b>Point Value</b></p> <table border="0"> <tr> <td>Class participation/group participation</td> <td>20%</td> </tr> <tr> <td>Group proposal/plan</td> <td>20%</td> </tr> <tr> <td>Journal article presentation</td> <td>20%</td> </tr> <tr> <td>Summary of journal article</td> <td>20%</td> </tr> <tr> <td>Final examination</td> <td><u>20%</u></td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	Class participation/group participation	20%	Group proposal/plan	20%	Journal article presentation	20%	Summary of journal article	20%	Final examination	<u>20%</u>		100%
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<p><b>Activities</b></p>	<p>Activities will include lecture, discussion, group work, journal article presentation, book chapter presentation, develop a group proposal, and participation in an ongoing group experience.</p> <p>Students are reminded that they are expected to arrive for class on time and be prepared for class participation. Students are expected to attend all classes. Tardiness will affect the final grade. A student who misses two (2) classes will receive a failing grade.</p> <p>Midterm and Final Examinations</p>												
<p><b>Special Notes</b></p>	<p>As with counseling class, the overall goal is to balance academic learning with skill development and personal growth and awareness.</p> <p>This will be accomplished through rigorous academic study, role-playing exercises tied to general helping and counseling theory, and close examination of the students' preconceived ideas.</p> <p>Students must have a willingness to actively participate in class discussion and exercises and to complete all assignments.</p> <p>Counselor ethical consideration, i.e. confidentiality, must be maintained concerning class discussion</p> <p>Class Attendance: Students are reminded that they are expected to arrive for class on time and be prepared for each class. Students are also expected to attend all classes. Late arrival and absences from class will affect the final grade. A student who misses a combination of two (2) classes must receive a failing grade. Please see instructor on the first night of class if this going to be a problem.</p>												

<p><b>Policy Statements</b></p>	<p>A. <b>Graduate Writing:</b> Each student must demonstrate proficiency in the use of the English language and professional writing standards and vocabulary in the mental status examination that will be submitted for mid-term exam. Grammatical errors, spelling errors, and writing that does not express ideas in a clear and professional manner will affect the final grade.</p> <p>B. <b>Academic Dishonesty:</b> Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism, and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. See page 29 of the Webster University 2003-2005 Graduate Catalog for a complete description. The University reserves the right to utilize electronic databases, such as Turnitin.com to assist faculty and students in their academic work.</p>
<p><b>Instructor Statement</b></p>	<p>The instructor reserves the right to make adjustments to this syllabus if he feels such adjustments to be in the best interests of the class.</p>
<p><b>Weekly Schedule</b></p>	
<p><b>Week One</b></p>	<p>Introduction and course overview View video: Twelve Angry Men Assign group membership Assignment: Read Chapters 1 and 2</p>
<p><b>Week Two</b></p>	<p>Critically analyze the video: Twelve Angry Men Lecture/Discussion of chapters 1 and 2 View video: Groupthink</p>
<p><b>Week Three</b></p>	<p>Critically analyze the video: Groupthink (groups work with selected individual responses to inquiry) Discuss chapters 3 and 4 Assignment: chapters 5 and 6</p>
<p><b>Week Four</b></p>	<p>View video: Group Polarization Lecture/Discussion of chapters 5 and 6 Group Exercise Midterm exam review Assignment: Chapter 7</p>
<p><b>Week Five</b></p>	<p>Midterm Exam Lecture/Discussion of Chapter 7 Group exercise</p>

	Assignment: Chapter 8
<b>Week Six</b>	Lecture/Discussion of Chapter 8 Group exercise Assignment: Chapters 9-12
<b>Week Seven</b>	Lecture/Discussion of Chapters 9-12 Termination of the Group Experience Evaluation of the Group Experience
<b>Week Eight</b>	Presentation of Group proposal/plan Discussion of journal/chapter summaries Course evaluation Review for final exam (This will be a comprehensive exam covering all chapters in the text, class discussions, and lectures. Study and plan for a lengthy examination.)
<b>Week Nine</b>	Final Exam
<b>Additional Information</b>	<p><b>Course Attendance:</b></p> <p>The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p>
<b>University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Student will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b></p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the</p>

	<p>course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b>          Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
<p><b>Instructor Course Policies</b></p>	<p>This course is intended to facilitate your understanding of the nature of the group counseling process, practice group skills and promote your professional growth through the experience of participation in the group process. You and your classmates will benefit from your engagement in the learning process and full participation in class discussion, activities, and assignments.</p> <p><b>Class Attendance</b>          Class times are 5:45 – 9:45. Class attendance at each class meeting and participation is critical to your learning. I expect to be on time for class and prepared, and I expect you to be present when class begins and participate in discussions and exercises until we dismiss. Late arrival and absences from class will affect your learning and your class grade. The full 2 points per class will be earned provided the student is no more than 15 minutes late or leaves no more than 15 minutes before dismissal.</p> <p>In the <b>Webster Graduate Studies Catalog</b> under Course Attendance it states:  <b>In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advanced permission from the instructor should withdraw from the class.</b></p> <p>Please adhere to the above policy. Please contact me if you expect to miss a class or have missed a class to get information about how to make-up what was missed. <b>Any student who misses more than 2 class periods will not be able to make above a C grade. If you miss more than 2 class periods, please talk with me to discuss your options.</b></p> <p>Graduate students are expected to maintain a minimum B grade average to remain in good academic standing. Before advancement to candidacy (within the first 12 credit hours of the degree program) a student who receives a C grade is on probation. Webster Catalog p. 2</p> <p><b>Class Norms</b>          Two critical skills of a counseling professional are the ability to demonstrate <b>respect</b> for the client and the <b>ability to listen carefully</b> to issues and ideas expressed by a client. You are expected to demonstrate those same skills of respect and listening in this classroom learning experience.</p> <p><b>Confidentiality</b>          Counseling professionals must adhere to a strict code of ethics. It is important that you maintain <b>confidentiality</b> with respect to personal information shared within class discussion or activities. You are also expected to <b>adhere to the policies of Webster</b></p>

**University with regard to Course Attendance and Academic Honesty.** Please be sure to read over these policies.

**APA style**

You are expected to demonstrate the proficiency of a graduate level student in your class assignments. You should refer to the **Publication Manual of the American Psychological Association (APA)** for form, style and general writing principles in the preparation of your journal/chapter summaries.