

Course	COUN 5850 Research and Evaluation
Term	Summer 2008
Instructor	Jennie Band, Ph.D., LPC/S 3103 Devine Street, Columbia, SC 29205 348-0638 (w) 932-2375 (h) jennieband@mindspring.com Office Hours by Appointment
Catalog Description	This course examines statistics, research design, and development of research and demonstration proposals. It includes understanding of legislation related to the development of research, program development, and demonstration proposals, as well as the development and evaluation of program objectives.
Prerequisites	The student should have completed COUN 5020 (or be enrolled concurrently).
Course Level Learning Outcomes	At the completion of the course the student should be able to: <ol style="list-style-type: none"> 1. Demonstrate an understanding of the various components of research (CACREP II.6.a,b,c,d,e,f,g,h) 2. Use the tools of research and understand the terminology related to research and evaluation (CACREP II.6.a,b,c,d,e,f,g,h) 3. Evaluate research articles in professional counseling journals and internet sources (CACREP II.6.a,b,c,d,e,f,g,h) 4. Discuss different types of qualitative and quantitative research methodologies (CACREP II.6.a,b,c,d,e,f,g,h) 5. Design, implement, and create a written report of a descriptive research study (CACREP II.6.a,b,c,d,e,f,g,h)
Materials	Required Text: Leedy, P., & Ormrod, J. (2005). <i>Practical research: Planning and design</i> (8 th edition). Upper Saddle River, NJ: Prentice-Hall. ISBN 0-13-0110895-6
Grading	Grading Scale: 1. Attendance & Class Participation, 6 points, 6% of final grade 2. Weekly Quizzes (six points per quiz), 36 points, 36% of final grade 3. Group Research Project, 28 points, 28% of final grade (content 15 points; technical aspects 8 points; presentation 5 points; paper

	<p>due Class 9; five point penalty for late papers; rough draft is required for Class 8)</p> <p>4. Final Exam, 30 points, 30% of final grade</p> <p>5. Journal Article Reviews (optional, extra credit), 0-5 points per article, maximum of 3 articles/15 possible points; typed, double-spaced; use checklist questions on page 11 of text; include complete reference for article</p> <p>Grading Scale: A = 96-100 points; A- = 90-95 points; B+ = 87-89 points; B = 84-86 points; B- = 80-83 points; C = 70-79 points; F = below 70 points</p>
Activities	<p>The course includes the following in-class activities:</p> <ol style="list-style-type: none"> 1. Lecture & Discussion 2. Small Group Work 3. Research Article Analysis 4. Collection and Analysis of Data
Policy Statements: University Policies	<p>See <i>Webster University Graduate Studies Catalog</i> for a complete description of academic policies and procedures.</p>
Course Policies	<ol style="list-style-type: none"> 1. Cell phones are to be kept silent during class time. 2. Students are expected to come to class on time, stay for the entire class, and actively participate in class activities. 3. There will be a five point penalty for late assignments. 4. Cheating and/or plagiarism will result in a failing grade. The student will be subject to dismissal or further discipline in accordance with university policy.
Weekly Schedule	<p>Class 1: <u>Topics:</u> Defining Research <u>Reading Assignment:</u> Text, Chapter 1</p> <p>Class 2: <u>Topics:</u> Tools of Research & Problem Statements <u>Reading Assignment:</u> Text, Chapters 2 & 3 <u>Evaluation:</u> Quiz 1 (covers Class 1 material)</p> <p>Class 3: <u>Topics:</u> Review of Related Literature & Research Design <u>Reading Assignment:</u> Text, Chapters 4 & 5 <u>Evaluation:</u> Quiz 2 (covers Class 2 material)</p> <p>Class 4: <u>Topics:</u> Research Proposals & Research Reports <u>Reading Assignment:</u> Text, Chapters 6 & 12 <u>Evaluation:</u> Quiz 3 (covers Class 3 material)</p>

	<p>Class 5: <u>Topics:</u> Quantitative Research <u>Reading Assignment:</u> Text, Chapters 9 & 10 <u>Evaluation:</u> Quiz 4 (covers Class 4 material)</p> <p>Class 6: <u>Topics:</u> Qualitative Research <u>Reading Assignment:</u> Text, Chapters 7 & 8 <u>Evaluation:</u> Quiz 5 (covers Class 5 material)</p> <p>Class 7: <u>Topics:</u> Analysis of Quantitative Data <u>Reading Assignment:</u> Text, Chapter 11 <u>Evaluation:</u> Quiz 6 (covers Class 6 material)</p> <p>Class 8: <u>Topics:</u> Discussion of Research Paper Drafts; Exam Review <u>Evaluation:</u> Research Drafts Due</p> <p>Class 9: Research Paper Presentations, Final Exam (cumulative), Research Paper Due</p>
Additional Information	This syllabus is subject to change at the discretion of the instructor.